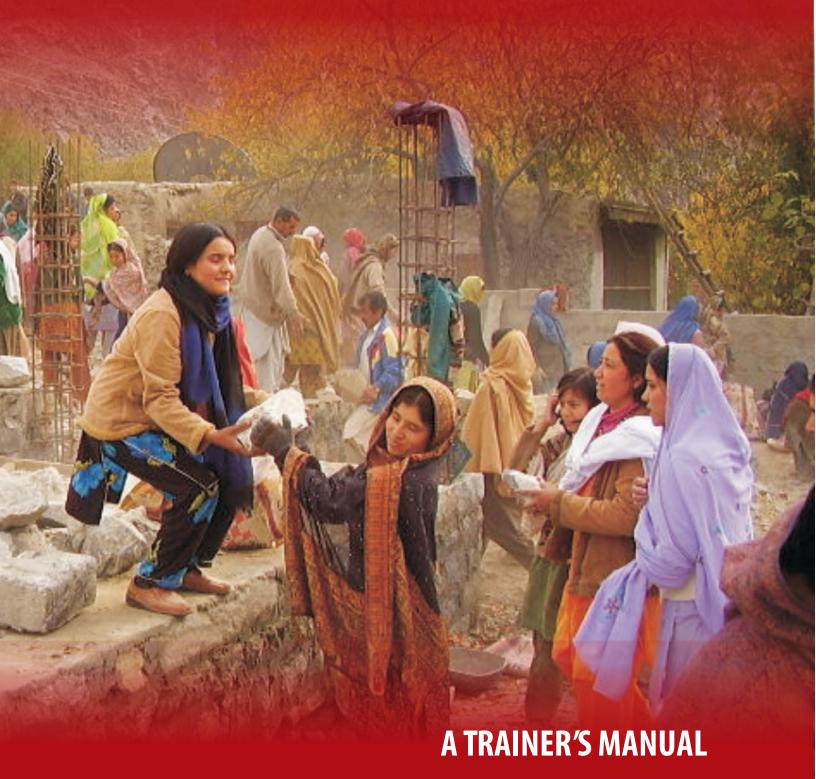
Gender and Disaster Risk Management





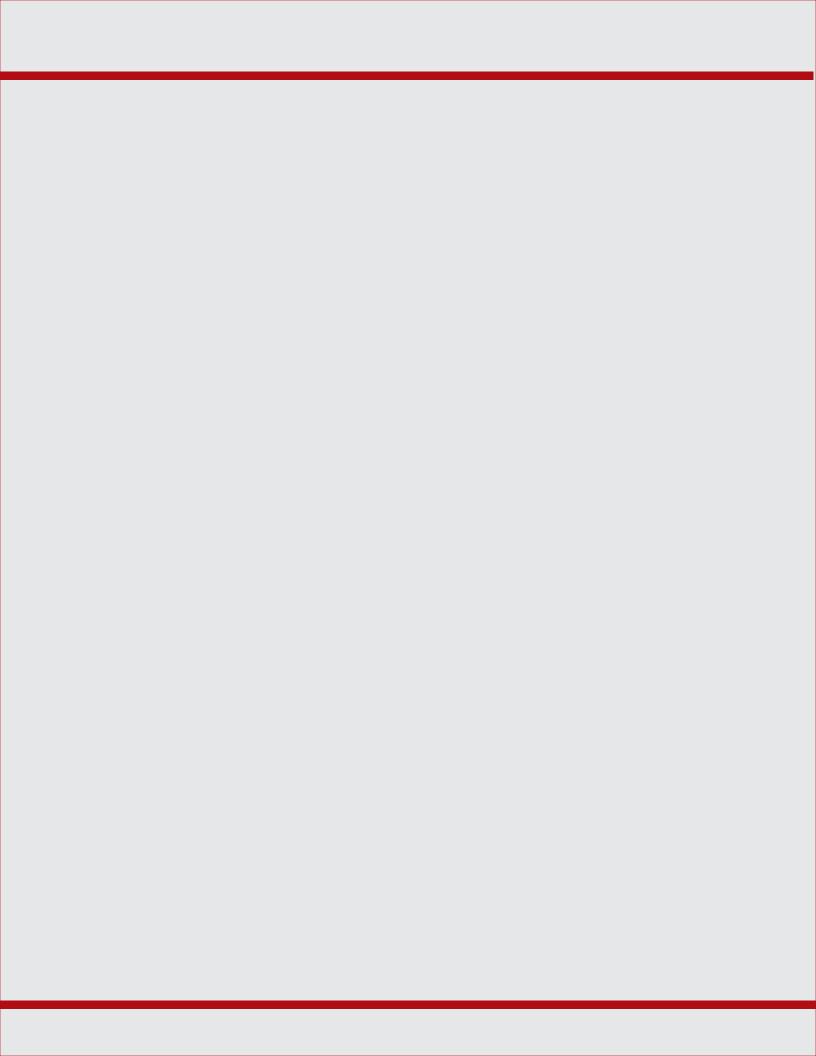


Draft Designed by:



A creative communications, marketing, media & general order supplier
Email: yahuu_73@yahoo.com
Cell:0307 526 6660

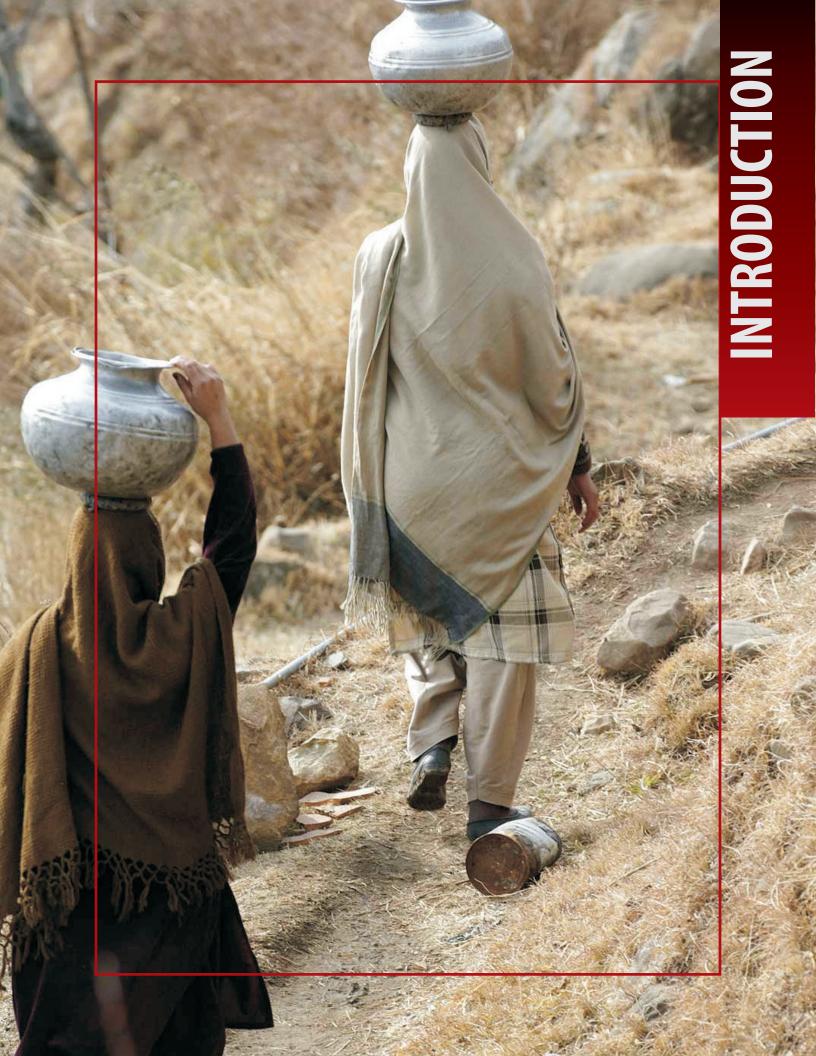




Foreword









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Foreword

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- II. Terms used in the manual
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MODULE - 0: INTRODUCTORY ACTIVITIES

Opening Ceremony Formation of Groups Expectation Check Course Overview Ground Rules

MODULE – 1: INTRODUCTION TO DISASTER RISK MANAGEMENT

Session M.1.2. Hazards Profile of Pakistan

Session M.1.3. National Disaster Risk Management System

Session M.1.4. Main streaming Disaster Risk Reduction into Development

Session M.1.5. Gender Mainstreaming in Disaster Risk Management

MODULE - 2: DISASTER RISK ASSESSMENT

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Session M.2.1.	Introduction to Disaster Risk Assessment
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Session M.2.2. Vulnerability of women in disasters situation

Session M.2.3. Designing adaptation strategies for women at risk

Session M.2.4. Women and climatic change adaptation

MODULE – 3: DISASTER RISK REDUCTION STRATEGIES

Se	ssion M.3.1.	DRK through structural and non structural interventions	

Session M.3.2. Introduction to Community Based Disaster Risk Management

Session M.3.3. Participation of Women in Community Based Disaster Risk Management

Session M.3.4. Public awareness and women role

Session M.3.5. Best practices in disaster risk reduction strategies with focus on women issues and participation

Session M.3.6. Course evaluation and action plan by the course participants

Introduction

- Background: Disaster and its impacts
- How disasters affect women?
- About the trainer's manual

Terms used in the manual

- Discussion
- **Presentation**
- Group work, group exercise, group activity, team work
- <a>Note
- Nefer to training manual
- **Further information**





Training modules

- Details of all modules will explain here
- Expected outcome



Course Schedule

Day-1

Registration

Inaugural Session and Introduction of Participants & Resource Persons

Course Overview

Module – 1: Introduction to Disaster Risk Management

- M1.S1. Disaster Risk Management: Basic terms & concepts
- M1.S2. Nature of hazards, its occurrence & possible consequences in Pakistan
- M1.S3. National Disaster Management System in Pakistan

Daily Evaluation

End of Day -1

Day-2

Recap of Day -1

- M1.S4. Mainstreaming Disaster Risk Reduction into Development
- M1.S5. Gender Mainstreaming in Disaster Risk Management

Module – 2: Disaster Risk Assessment

- M2.S1. Introduction to Disaster Risk Assessment
- M2.S2. Vulnerability of women in Disasters situation (Group exercise)
- M2.S3. Designing adaptation strategies for women at risk (Group exercise)
- M2.S4. Women and climatic change adaptation

Daily Evaluation

Day-3

Module – 3: Disaster Risk Reduction Strategies

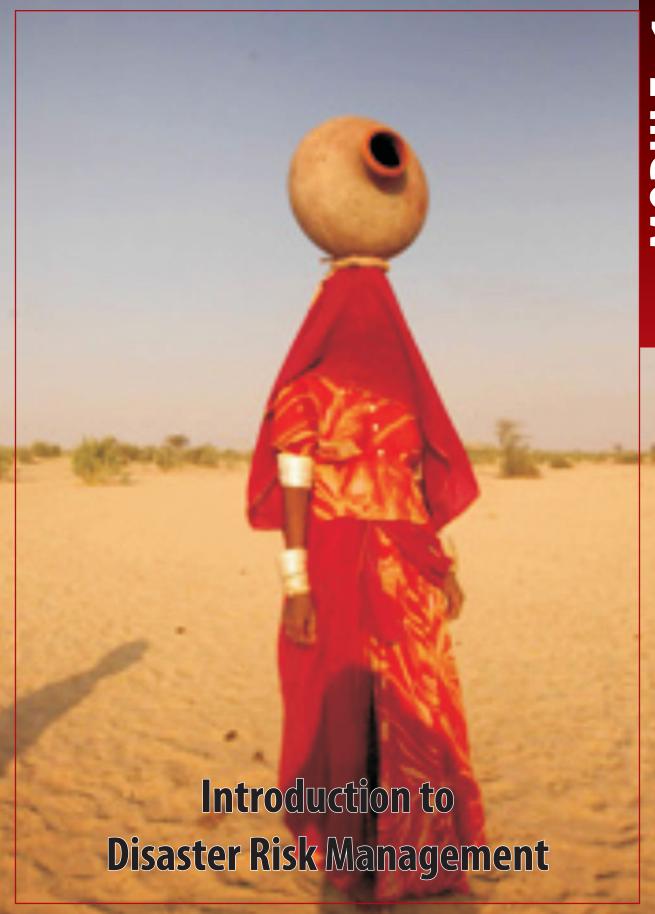
Recap of Day -2

- M3.S1. DRR through structural and non structural interventions
- M3.S2. Introduction to Community Based Disaster Risk Management
- M3.S3. Participation of Women in Community Based Disaster Risk Management
- M3.S4. Public awareness and women role
- M3.S5. Best practices in disaster risk reduction strategies with focus on women participation (Video clips)
- M3.S6. Course Evaluation and action plan by the course participants

Closing Ceremony / Certificates Distribution

End of Training Course







module

Introduction to Disaster Risk Management

Modular Learning Objectives

At the end of the module the participants will be able to:

- Know about the Disaster Risk Management Framework;
- List out the different kinds of hazards and its consequences in Pakistan;
- Get acquainted with the DRM system in Pakistan and its importance as pro-active approach;
- Define the conceptual relationship between Disaster and Development;
- To know the concepts of gender mainstreaming in DRR;

Sessions

This Module consists of six sessions which are as follows:

Session M.1.1:	Disaster Risk Management: Basic terms & concepts
Session M.1.2:	Nature of hazards, its occurrence & possible consequences in Pakistan
Session M.1.3:	National Disaster Management System in Pakistan
Session M.1.4:	Mainstreaming Disaster Risk Reduction into Development
Session M.1.5:	Gender Mainstreaming in Disaster Risk Management

session 1

Disaster Risk Management: Basic terms & concepts

Duration of session:

90 minutes

Session Objective:

By the end of this session, the participants will be able to understand the basic terms and concepts used in disaster risk management.

Mode of delivery:

Group exercise, Power point presentation, interactive discussion and Question/Answer

Materials Required:

Meta cards, Power point presentation, Multimedial, laptop, screen, laser pointer, flipcharts (boards and papers) and 4 color permanent markers

Procedure

Timings	Session Activity	Purpose	Methodology	Suggested Material
5 minutes	Session objective to present	To develop a common understanding of the session	Presentation using PPT slides	PPT slides, LCD projector, laptop, flipcharts (boards and papers) and markers
30 minutes	Group exercise — Matching definitions and headings on UNISDR standardized terms and concepts	To allow participants to discuss among group members on the given definitions and terms related to disaster risk management	Discussion in groups matching meta cards featuring terms or definitions to one another, as part of a game with a points scoring system	 4 sets of Meta Cards (one set of terms and one set of definitions per group) 4 color markers
10 minutes	Matching definitions paste on the flip stand/wall for each group	To share the work with other course participants	Participants will mask the slides with definitions on the flip stand/wall	Scotch tape/Masking tape and Scissors for each group
30 minutes	Presentation by the facilitator	To share the slides using standard UNISDR definitions	Presentation using PPT slides with opportunity for participants to discuss.	PPTs slide, LCD projector, laptop, flipcharts and markers
15 minutes	Debate on difference between DRR, DRM, DM, Mitigation and Prevention etc	To further clarify the definitions and concepts	Questions/Answers	PPTs slide, LCD projector, laptop, flipcharts and markers

1. INTRODUCTION

A. Present session objective on one slides and then 2nd slides on which the heading should mention. These heading are as follows;

2. GROUP EXERCISE - BRAINSTORMING SESSION

B. Give each group two sets of cards (featuring definitions and terms).

Example:

Term

Risk

Definition

The probability that a community's structure or geographic area is to be damaged or disrupted by the impact of a particular hazard, on account of their nature, construction, and proximity to a hazardous area

C. Group Exercise

- After the introduction, there will be group exercise for which the participants will be divided into 4 different groups. Each group will be given meta cards in an envelope which will comprise a set of 15 different definitions with each definition on single page. The definitions will bear no headings and they will ask to select the most suitable one for each definition from the displaying definitions on the screen. There should be 15 sets of definitions but heading should be 20 in numbers which will be displaying on the screen during the group activity.
- The participants will ask to close the participant training manual as it has these definitions already.
- Working in separate groups, they will read and discuss the definitions in groups and will choose suitable headings from the displayed headings on the screen and will write it down the headings with the help of given marker.
- The exercise will continue for 30 minutes. After the exercise finishing, the participants will ask to paste each definitions with chosen headings and displayed on the wall with the help of masking tape. From each group, one volunteer will be requesting to stand along their respective meta cards and put tick or cross with the help of given marker. If answer is correct, it should put if wrong, then put X

This exercise will provide an opportunity to think and discuss creatively and select the best option heading.

D. Presentation by the Facilitator

question/answer sessions.

After the exercise, the facilitator will start his session by showing the standard terminologies and concepts and while the presenter is delivering session, the volunteers should check their definitions as well and put cross or tick.

There will be very interactive discussion to clarify the definitions and all participants will be encouraging to participate in the

- (i) For further guidance on definitions refer to this session in the traning manual and UNISDR website www.unisdr.org
- Refer to training manual! There is also further guidance on the terms and concepts in the training manual. The participants should be referred to this at the end of the exercise.













